

College Board Alignment Assurances

This form is intended to facilitate College Board in documenting whether College Board's courses, trainings, and other information it provides to students and instructional personnel comply with Florida law.

Please identify the course(s) for which College Board is assuring alignment and initial each assurance. If any course(s) does not currently meet the requirements below and will need revision and resubmission for a new approval, please attach a separate list of those courses, indicating a timeline for revision and resubmission.

Please identify the course(s) for which College Board is assuring alignment.

Name of Course(s): _____

Section 1000.05(4)(a), Florida Statutes, states that "subject[ing] any student or employee to training or instruction that espouses, promotes, advances, inculcates, or compels such student or employee to believe" certain "concepts" by which people are judged based on their "race, color, national origin, or sex" constitutes "discrimination on the basis of race, color, national origin, or sex."

1. _____ The programs listed above contain no material that discriminates based on race, color, national origin, or sex as defined by section 1000.05(4).

Section 1001.42(8)(c)3., Florida Statutes, as amended this legislative session will, beginning July 1, prohibit "[c]lassroom instruction by school personnel or third parties on sexual orientation or gender identity . . . in kindergarten through grade 8, except when required by ss. 1003.42(2)(n)3. and 1003.46." That amended statute and soon-to-be-amended Florida Administrative Code Rule 6A-10.081(2)(a)7. also prohibit such instruction "in grade 9 through 12," if the instruction is not "required by state academic standards . . . or is part of a reproductive health course or health lesson for which a student's parent has the option to have his or her student not attend."

2. _____ The programs listed above can be taught in such a way that (1) the educator will not violate section 1001.42(8)(c)3. or rule 6A-10.081(2)(a)6. and 7., and (2) the student will not be negatively affected regarding coursework, assessments, or completion of the course or program.

Instruction on required historical topics like the Holocaust, slavery, the civil rights movement, the Civil War and Reconstruction, and the contributions of women and minorities to our

country must be taught in an objective manner that is factually accurate. *See Fla. Admin. Code R. 6A-1.094124(3)(b)*. The Department has specifically identified Critical Race Theory, which it defines as “the theory that racism is not merely the product of prejudice, but that racism is embedded in American society and its legal systems in order to uphold the supremacy of white persons,” *id.*, as a theory that is factually inaccurate and therefore not permitted to be taught in Florida schools. The Department has, for the same reason, prohibited material from the 1619 Project. *Id.* The rule also prohibits denial or minimization of the Holocaust. *Id.*

3. _____ The programs and courses listed above do not contain factual inaccuracies, including those described in rule 6A-1.094124 of the Florida Administrative Code.

Educators are also required to instruct students on resiliency, character development, and life skills. *See Fla. Admin. Code R. 6A-1.094124(4)*. This includes teaching students to develop “resilience through adversity,” demonstrate “honesty,” “self-awareness and self-management,” “empathy, perseverance, grit, gratitude, and responsibility,” among other things. *See Fla. Admin. Code R. 6A-1.094124(4)(b)*. However, using teaching methods from social-emotional learning (SEL) can be counter-productive to Florida’s goal of helping children develop true resiliency and are therefore counter to a Florida educator’s duty to “nurture . . . democratic citizenship,” be “devot[ed] to excellence,” and be primarily concerned with the development of each student’s potential. *See Fla. Admin. Code R. 6A-10.081(1)*.

4. _____ The programs and courses listed above can be taught in such a way that (1) the educator will be able to employ teaching methods and instructional strategies that align with Florida’s resiliency standards instead of those used in SEL programs, and (2) the student will not be negatively affected regarding coursework, assessments, or completion of the course or program.

Printed Name: _____

Title: _____

Signature: _____

Date: ____/____/____